

# Foundations OF SOCIOLOGY

## PAPER I SEMESTER I

### **Objectives:**

To introduce the students to the basic concepts in Sociology

To familiarize students with the theoretical aspects of different concepts

### **UNIT I: PERSPECTIVES IN SOCIOLOGY**

Emergence of Sociology as a discipline and its relevance today

Origin and development of the discipline of Sociology

Relationship between sociology and other social sciences

b. Development of Sociology

Pioneers of Sociology: Comte (Law of 3 stages), Spencer (Organic analogy), Durkheim (Division of Labor) and Marx (Conflict) c. Careers in Sociology

**References:** Sociology -- Anthony Giddens, Chapter 1;

Sociology -- John Macionis, Part 1: Chapter 1

### **UNIT II: SOCIAL INSTITUTIONS**

Marriage

Patterns in Marriage: Endogamy, Exogamy, Monogamy, Polygamy

Patterns of Descent: Patrilineal, Matrilineal, Bilateral

b. Family

Functions of the family

Variations in family structure: Traditional and Contemporary

c. Religion

Meaning, and Functions of religion

Types: Magic, Sect and Cult, Totemism, Naturism, Animism, Monotheism, Polytheism

**References:** Sociology -- Anthony Giddens, Chapter 16;

Sociology -- John Macionis, Part 4 : Chapter 18, 19

### **UNIT III: SOCIETY and CULTURE**

Evolution of society

Hunting and gathering

Agrarian

Industrial

Post industrial, Network society, Risk society.

b. Culture

Meaning, Characteristics, Elements and types of culture

c. Cultural Diversity:

Cultural Universals/Cultural Differences, Ethnocentrism/Cultural Relativity, Sub Culture/Counterculture

**References:**

The basics of Sociology – Kathy. S. Stolley, Chapter 3;

Sociology -- John Macionis, Part 2 : Chapter 4

**UNIT IV: SOCIALIZATION**

a. Understanding Socialization: The Self and Socialization

George Herbert Mead: Theory of the Social Self

Charles Horton Cooley: Looking Glass Self

b. The Role and agencies of Socialization

Family, School, Peer group and Mass media

c. Gender Socialization, Re-Socialization, Political Socialization, Occupational- Professional Socialization

**References:**

The basics of Sociology – Kathy. S. Stolley, Chapter 4;

Sociology -- Anthony Giddens, Chapter 14

Sociology -- John Macionis, Part 2 : Chapter 5

**Reading List**

Haralambos M and Heald (2009) Sociology Themes and Perspectives . New Delhi Oxford University Press

Julia Jary and David Jary (2005) Dictionary of Sociology Collins

Marshall Gordon. Dictionary of Sociology New Delhi Oxford University Press

Macionis ,John (2005)Sociology (10th edition) Prentice Hall

Schaefer Richard Sociology A Brief Introduction (2006) sixth edition Tata McGraw Hill New Delhi

Schaeffer and Lamm (1998) Sociology (6th edition) McGraw Hill

Dasgupta and Saha (2012) An introduction to Sociology, Pearson

Stolley S, Kathy (2005) The Basics of Sociology, Greenwood Press

# **FUNDAMENTALS OF SOCIOLOGY**

## **PAPER I SEMESTER II**

### **Objectives:**

To introduce the students to the basic concepts in Sociology

To familiarize students with the theoretical aspects of different concepts

### **UNIT I: SOCIAL INTERACTION**

Daily life encounter -- relationship between culture and communication, verbal and non-verbal communication (face, body, gestures).

Theories -- Dramaturgy (Erving Goffman), Ethnomethodology (Garfinkel)

Virtual Interaction -- Interaction, relationships at a distance on a global/virtual platform, building trust, etc.

**References:** Sociology -- Anthony Giddens, Chapter 7;

Sociology -- John Macionis, Chapter 6

### **UNIT II: SOCIAL STRATIFICATION**

a. Concept of Social stratification

b. Types of Social Stratification and Discrimination -- Age , Caste, Class , Gender , Religion , Race and Differently Abled

c. Social Mobility

**References:** Sociology -- Anthony Giddens, Chapter 11 and 12

Sociology: The Basics – Ken Plummer, Chapter 7;

Class, Race and Gender in Sociological Perspective -- Edited: David B. Grusky, 2nd Edition;

Sociology -- John Macionis, Chapters 8,10, 13, 14 & 15

### **UNIT III: SOCIAL CONTROL AND DEVIANCE**

a. Social Control, Conformity and deviance: Meaning and forms

b. Perspectives on Crime: Functionalist (Merton), Symbolic Interactionist (Becker), Marxist perspective (Chambliss)

c. Types of Crime – Inequality and Crime, White-collar crime, Corporate crimes, Cyber crimes

**References:** Sociology -- John Macionis, Chapter 9;

The Basics of Sociology – Kathy Stolley, Chapter 6;

Sociology – Anthony Giddens, Chapter 21

### **UNIT IV: COLLECTIVE BEHAVIOUR**

a. Forms of Collective Behaviour – Folk and Mass, Crowds, Mobs, Riots, Mob hysteria

b. Theories of Collective Behaviour – Contagion, Emergent Norm, Value-added

c. Social Movements – Formation, Types

**References:** The Basics of Sociology – Kathy S. Stolley, Chapter 8;  
Sociology – John Macionis, Chapter 23

**Syllabus needs to be supplemented with screening of documentaries/movies and field visits as and when necessary.**

Cover Page

AC \_\_\_\_\_  
Item No. \_\_\_\_\_

**UNIVERSITY OF MUMBAI**



**Syllabus for Approval**

Sr. No.	Heading	Particulars
1	Title of the Course	SYBA -SOCIOLOGY
2	Eligibility for Admission	FYBA in SOCIOLOGY
3	Passing Marks	As Per University of Mumbai Rules and Regulations
4	Ordinances / Regulations ( if any)	----
5	No. of Years / Semesters	Semester III and IV
6	Level	U.G ( Strike out which is not applicable)
7	Pattern	Semester ( Strike out which is not applicable)
8	Status	Revised 2021 ( Strike out which is not applicable)
9	To be implemented from Academic Year	From Academic Year 2021-22

Name & Signature of BOS Chairperson :

*Dr. Balaji Kendre*

Name & Signature of Dean:

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**SYBA SYLLABUS  
SOCIOLOGY  
UASOC301 Paper II (100 Marks)**

**SEMESTER III- CREDIT 03**

**INDIAN SOCIETY: STRUCTURE AND CHANGE**

**Course Learning Objectives:**

1. To introduce students to the Indian Sociological Traditions.
2. To familiarise students with the Research traditions in Indian Sociology
3. To acquaint students with the emerging Issues in Indian society

**Course Outcome**

1. After learning this course students will understand complex social structure of Indian Society
2. Students shall develop understanding co-existence of different groups and communities.

**Unit I Indian Sociological Perspectives**

**12 Lectures**

- a. Orientalist Approach/Indology and Structure--functionalism (G. S. Ghurye & M.N.Srinivas)
- b. Dialectical approach to Sociology (A. R. Desai)
- c. Non- Brahmanical Approach (Dr.B.R.Ambedkar)

**Unit II Contemporary Sociologists (Selected readings)**

**12 Lectures**

- a. Sharmila Rege (Caste and Gender)
- b. Leela Dube (Kinship)
- c. T. K. Oommen (Religion)

**Unit III Contemporary Challenges in Indian Society**

**12 Lectures**

- a. Current Trends in Dalit Movement
- b. Resurgence of Ethnic identities
- c. Gender and Marginalization

**Unit IV Socio– Cultural Landscape of Maharashtra**

**09 Lectures**

- a. Regional diversity and communities in Maharashtra
- b. Tourism in Maharashtra – Economy and Society
- c. Food Culture intertwined with different cultural identities

### Reading List:

1. Ambedkar, B. R. (2007). "Annihilation of Caste" Critical Quest, New Delhi
2. Arya Priya, (2016). "Ethnicity in Post- Independence India: A Sociological Perspective on Its Causes and Manifestations", IOSR Journal of Humanities and Social Sciences, Vol. 21, Issue 1, Ver. 5: 55-61.
3. Dhanagare, D. N. (1999). "Themes and perspectives in Indian Sociology" Rawat Publications
4. Deshpande, S. (2001). "Contemporary India: Sociological View" Penguin Books India Limited
5. Dsouza, Leela (.2006). "Globalisation, Nationalism and Ethnic Identities: The Future of Nation State" in Sankarama Somayaji and Ganesha Somayaji. (Eds): Sociology of Globalisation: Perspectives from India 69-97 Jaipur: Rawat Publications.
6. Dube, Leela. (2001). "Anthropological Explorations in Gender" Sage publications, New Delhi
7. Guru, Gopal. (1993). "Dalit Movement in Mainstream Sociology" EPW, 28 (14)
8. Guru, Gopal. (2016). "Shifting Categories in the Discourse of Caste and Class" EPW, Vol. 44(14): 10-12
9. Mridul Kumar. (2019). "Reservations of Marathas in Maharashtra" Economic and Political Weekly, Vol. 44 (14): 10-12.
10. Oommen, T. K. (2001) "Religion as a Source of Violence. A Sociological Perspective" The Ecumenical Review. Vol. 53, issue 2, April 2001. PP 168 –179
11. Oommen T. K. (2005) "Crisis and Contention in Indian Society" Sage publications.
12. Omvedt, Gail. (1994). "Dalits and Democratic Revolution" Sage, New Delhi
13. Patel, Sujata. (2011). (Ed) Doing Sociology in India: Genealogies, locations and Practices. New Delhi: Oxford University Press
14. Phadnis, Urmila. (2001). "Ethnicity and Nation Building in South Asia" Sage Publications
15. Rege, Sharmila. (2006). "Writing Caste, Writing Gender: Narrating Dalit Women's Testimonies" Zubaan Publications. New Delhi
16. Teltumbade, Anand. (2016). 'Behind the Ire of Marathas', Economic and Political Weekly, Vol. 51 (40): 10-11.
17. Uberoi, Sundar, Deshpande. (2007) (Ed) Anthropology in the East. Founders of Indian Sociology and Anthropology. New Delhi, Permanent Black

18. Vivek Kumar. (2016). "Caste Contemporaneity and Assertion', Economic and Political Weekly, Vol. 51 (50): 84-86).

**SYBA SYLLABUS  
SOCIOLOGY  
UASOC302 Paper III (100 Marks)**

**SEMESTER III- CREDIT 03  
EMERGING ISSUES AND CONCERNS IN INDIAN CONTEMPORARY SOCIETY**

**Course Learning Objectives:**

1. To familiarize the emerging socio- economic issues in contemporary society.
2. To critically evaluate and bring awareness among the students .

**Course outcomes:**

This course will help the student to understand:

1. The demographic variable that influence structure of the Society.
2. The environmental concerns of the society today.
3. Sensitization and create awareness with regards to health care system.
4. Critically evaluate the meaning of justice and the role of the criminal justice system of the country.

**Unit I: Changing population pattern: Impact and concern** **12 Lectures**

- a. The Right to the city- Henry Lefebvre
- b. Pattern of Migration: Case study on Mumbai
- c. Migrant and labour concerns

**Unit II: Environment and sustainability** **12 Lectures**

- a. Carbon footprints and Sustainable development
- b. Eco- feminism and Feminist Environmentalism
- c. Digital activism

**Unit III: Health and Disease** **12 Lectures**

- a. Right to Public health
- b. Disability Act 2016 (Differently abled)
- c. Social epidemiology

**Unit IV: Crime and Justice** **09 Lectures**

- a. Rights and duties of the people
- b. An overview of the criminal Justice system in India: Police, Court and Law
- c. Need for reforms in the criminal justice system



### Reading list:

- Dalai Ajit K. & Subha Ray (ed) 2005: *Social dimensions of health*, Rawat Publishers N.Delhi.
- Dak, T. M. (ed) 1997 *Sociology of Health in India*, Rawat Publishers, Jaipur.
- Dash, Dhanalaxmi, 2005 *Women, Environment and Health*, Mangaldeep Publishers, Jaipur
- Indu Mathur & Sanjay Sharma 2002 *Health Hazards, Gender & Society* Rawat Pub. WHO 1988 *Education for Health*, WHO report, Geneva.
- Ram B.Bhagat,Gavin W.Jones 2013 'Population Change and Migration in Mumbai Metropolitan Region: Implications for Planning and Governance-Asia Research Institute, National University of Singapore.
- South Asia Human Rights Documentation Centre.(2006). *Handbook of Human Rights and Criminal Justice in India: The System and Procedure*. New Delhi: OUP.
- Vibhute, K. I. (2004) *Criminal Justice: A human rights perspective of the criminal justice process in India*. Eastern Book Co
- World Bank 2005 *The Millennium Development Goals for Health Rising to the challenges*

**Please Note: Syllabus should be supplemented by field visits/educational trips for better understanding of the paper**

**SYBA SYLLABUS**  
**SOCIOLOGY**  
**UASOC401 Paper II (100 Marks)**

**SEMESTER IV- CREDIT 03**

**SOCIOLOGY OF DEVELOPMENT**

**Course Learning Objectives**

1. To introduce students to the concept of development in general and in the context of India in particular.
2. To help students to gain an insight into emerging issues and contemporary debates within the development discourse.

**Course Outcome**

1. Students shall be able to understand what is economic development and social development.
2. Students will understand development in Indian Context.

**UNIT I Understanding Development 12 Lectures**

- a. Meaning of Development and theories of Modernization
- b. Dependency Theory- (Samir Amin), World System Theory-Wallerstein
- c. Neo-Liberal approach-David Harvey

**UNIT II Measuring Development 12 Lectures**

- a. Indicators of Development – Human Development Index (HDI)
- b. Social Inequality and development (caste, class and gender)
- c. Regional disparity and development

**UNIT III Globalization and Development 12 Lectures**

- a. Globalization and Industry (Delhi Mumbai Industrial Corridor (DMIC))
- b. Globalization and Environment (Jaitapur (Nuclear power))
- c. Globalization and Agriculture (Farmers Mobilization)

**UNIT IV Alternative approaches to Development 09 Lectures**

- a. Millennium Development Goals and Sustainable Development Goals
- b. Forest Rights Act (2006) and its impact on the Tribal Community
- c. People - Centric Development –Menda Lekha (Gadchiroli), Adarsh Gaon (Hiware Bazaar)

### Reading List:

1. Ahmed, Kundu et al (ed), (2010) India's New Economic Policy: A Critical Analysis, New York: Routledge
2. Arundhati Roy Choudhury, (2000) Amusement Parks versus People's Livelihood, EPW, Vol. 35, Sept. 9-15
3. Banerjee Swapna, (2011) Contradictions of 'development' in contemporary India, Open Democracy
4. Bryan Alan, (2012) Social research methods, Oxford Publication
5. Bidwai Praful, 19 Feb, 2011, People v/s Nuclear Power in Jaitapur, Maharashtra, EPW, Vol. 46
6. Collective water management through water banks, July 2010, Clean India Journal
7. Dias Anthony, (2012) Development and its human cost, Rawat publication
8. Deshpande M G, 2007. The nature of ecological problems, Environmental changes and natural disasters, Md. Babar, New India Publication
9. Devale Kaustubh and Paranjape Suhas, Pani Sang harsh Chalwal, [www.waterconflictforum.org](http://www.waterconflictforum.org)
10. Giddens Anthony, 2000, Runaway world: How globalization is reshaping our lives Routledge, New York
11. Hiware Bazaar – Dec 22, 2010, Model village for the nation, The Better India
12. India HDR: (2011) Towards social exclusion, Oxford Publication
13. Jogdand P G & Michael S M (2003), Globalization and social movements, Rawat Publication
14. Munshi Indra, (2012) The Adivasi Question – Issues of land, Forests & livelihood, Orient Black swan
15. Neeraj, (2013) Globalization or Re-colonization, Lokayat Publication
16. Padel, Felix and Das Samarendra (2010), Out of This Earth. East India: Adivasis and the Aluminium Cartel, New Delhi: Orient Black swan
17. [www.payog.org](http://www.payog.org). Arun Deshpande, Development of Ankoli village, Solapur

**SYBA SYLLABUS  
SOCIOLOGY  
UASOC402 Paper III (100 Marks)**

**SEMESTER IV- CREDIT 03**

**EMERGING FIELDS IN SOCIOLOGICAL STUDIES**

**Course Learning Objectives:**

1. To introduce students to the emerging and relevant fields in Sociology.
2. To sensitize students with in-depth understanding of struggle and survival in today's competitive scenario.

**Course outcomes:**

This course will help the student to understand:

1. To create awareness among the students about various media challenges.
2. To critically analyze the new trends in Education.
3. To provide information to the students about the laws and policies of urban governance.
4. To understand the growing numbers and concerns of the ageing community.

**Unit I: Communication, Media and Society**

**12 Lectures**

- a. Media Theories: Functionalist, Conflict, Interactionist & Feminist
- b. Advertising and New Social Media- objectification of *women*
- c. Gatekeepers of media/journalism

**Unit II: Contemporary Issues in Education**

**12 Lectures**

- a. Right To Education
- b. New trends in education system: Concept based learning, Personalized learning (MOOCs)
- c. Critique- NEP: Privatization of Higher education,

**Unit III: Urban Governance**

**12 Lectures**

- a. Disaster Management: Mithi mitigation in Mumbai, Drought in Vidharba
- b. Lack of availability of Open Space- Consumerist spaces and Green spaces
- c. Street Vendors and Hawkers- The Street Vendors Act 2014

**Unit IV: Geriatric Care**

**09 Lectures**

- a. Phenomenon of Population Ageing
- b. Old Age Home, Senior Citizens Association, Day care center
- c. Geriatric care: Government and non-governmental initiatives in India

### Reading list:

- Dhar Chakraborti, Rajagopal (2004) *The Greying of India: Population Ageing in the Context of Asia*. New Delhi: Sage
- EPW 1999 *Women and Ageing Review of Women's Studies*, vol. XXXIV, No. 44, Oct. 30 - Nov. 5, 1999.
- Irudaya Rajan, S., U. S. Mishra and P. Sankara Sarma 1999 *India's Elderly: Burden or Challenge*. New Delhi: Sage.
- Jayaram, N. 2015- '*Sociology of Education in India*'- Rawat Publications. New Delhi
- Karin Wahl-Jorgensen, Thomas Hanitzsh 2009- '*Handbook of Journalism*'-Routledge. New York.
- Muttagi, P. K. 1997 *Ageing Issues and Old Age Care: A Global Perspective*. New Delhi: Classical Publishing Company.
- Singh, Y. M. (1992). '*Sociological Foundations of Education*', Sheth Publishers, Bombay
- Denis McQuail (2005). *Mass Communication Theory*. New Delhi, Vista Publications
- Uma Joshi (2005). *Mass Communication and Media*. New Delhi. Anmol Publications.
- Bhaskaran N.(2009)ed,*Vision Juhu-Expanding Public Space in Mumbai*. Synergy Creation
- Karinwahl-Jorgensen, Thomas Hanitzsh,(2009)ed,*Handbook of journalism*. Routledge. Newyork
- Sen, A. Nagendra,H (2019)*Mumbai's Blinkered Vision of Development* , EPW. VOL LIVN09,pp20-23
- Revi,Aromar,(2005)*Lessons from Deluge*,EPW,VOL40, Issue No36

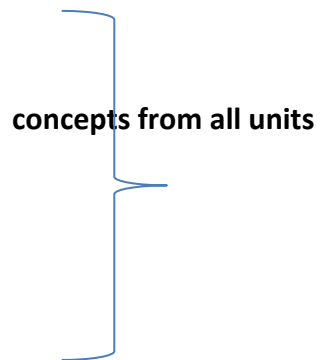
**Please Note: Syllabus should be supplemented by field visits/educational trips for better understanding of the paper**

**SYBA Sociology Paper II and III Paper Pattern for Sem. III and IV**

**Time: 3 hrs  
Marks: 100**

**Note: Question 1 is compulsory  
Attempt Any FIVE from question 2 to 9**

<b>1. Attempt <u>any five</u> concepts</b>	<b>25</b>
a.	
b.	
c.	
d.	
e.	
f.	
g.	
h.	
2. (Unit 1)	15
3. (Unit 2)	15
4. (Unit 3)	15
5. (Unit 4)	15
6. (Unit 1)	15
7. (Unit 2)	15
8. (Unit 3)	15
9. (Unit 4)	15



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